

■ 2019 年度入試問題 英語

C 次の日本文の意味を表すように、()内の語句を正しい順番に並べかえなさい。
ただし、不要な語が1つあります。

(16) 今日は昨日よりも暑い。

It (hot / yesterday / hotter / today / than / is).

(17) 私はハワイに2度行ったことがあります。

I (to / been / went / twice / have / Hawaii).

(18) ジョンはここにいる生徒の中で一番優秀です。

John (of / the / here / is / the cleverest / in / all / students).

(19) 彼のために何か私にできることはありますか。

(I / do / there / can / for / is / him / able / anything)?

(20) 私の息子は一人旅をするのにはまだ幼すぎます。

(by himself / for / my son / travel / young / to / too / is).

D 次のテーマを題材にして英作文をなさい。使用する単語数は40語以内とします。
ただし、カンマ、ピリオド等は数には入れません。

(21) **The Season I Like the Most**

E 次の英文を読んで、あとの設問に答えなさい。

Do you have memories of being read aloud to when you were little? ① My earliest memory of hearing a story being read aloud was listening to my teacher who told picture board stories (*ka-mi-shibai*) in my Japanese kindergarten.

My second memory is from fifth grade at international school in Sapporo. Our teacher read to us from novels after *recess every day. ② The books she read to us were more difficult than the ones I read on my own. Most of them were already *classics at the time. I became totally *absorbed in each book my teacher read. ③ For me there was no greater reward for coming to school.

To this day, when I am asked what my favorite novel in all the world is, I reply: “**Kim*, by *Rudyard Kipling.” Sometimes I add, “My second favorite is **The Hobbit*, by *J. R. R. Tolkien.” I remember the books that were read to me more clearly than the ones I read on my own, both then and now. And I have returned to ④ them again and again at different stages of my life.

I have two good friends who are *trained book readers. One reads picture books to local elementary school students. She carefully selects books with *attractive art and *well-chosen words that can be read within the *allotted time.

She says that parents often thank her, saying “My child’s grades are *improving!” But my friend doesn’t believe that *academic achievement is the goal of reading aloud. She believes that a good choice of storybooks read aloud to young children will light a fire in them. A fire that will help form them into adults who will live life with passion and vision.

My other friend is trained to read to adults. Not all of the people he reads to have bad eye-sight or are too sick to read printed books for themselves. Sometimes even *able-bodied people prefer to have books read aloud to them. *Apparently it adds a new quality to the experience that they can’t get by reading the books for themselves.

When my children were young, I tried to read to them every night at bedtime. This tradition started when they were babies and continued until they were in junior high school.

Of course by that time they could read for themselves. But our read-aloud time was very special to us. They still *fondly remember **Charlotte’s Web*, **The Phantom Tollbooth*, **Little House on the Prairie* and **Robison Crusoe*. I can’t *prove that my reading aloud to them influenced the kind of adults they have become. But I am happy to say that they grow up to be adults who live life with passion and vision.

*recess 休み時間 *classics 昔話 *absorbed in~ ~に夢中になる *Kim 『少年キム』

*Rudyard Kipling ラドヤード・キップリング (英国の小説家) *The Hobbit 『ホビットの冒険』

*J. R. R. Tolkien J.R.R. トールキン (英国の作家) *trained 熟練した *attractive 人を引きつける

*well-chosen 上手に選ばれた *allotted 割り当てられた *improving 向上する

■ 2019 年度入試問題 英語

*academic achievement 学業成績 *able-bodied 健常者 *apparently 明らかに *fondly 懐かしく
*Charlotte's Web『シャーロットのおくりもの』 *The Phantom Tollbooth『ファントム・トールブース』
*Little House on the Prairie『大草原の小さな家』 *Robison Crusoe『ロビンソン・クルーソー』
*prove 証明する

〈出典〉 Davidson, D. (2017, September 29). Read me a story. *the Japan times ST*. Retrieved from <http://st.japantimes.co.jp/essay/?p=ey20170929>

設問 1. 下線部①が指す内容を日本語で答え、解答欄 (22) に記入しなさい。

設問 2. 下線部②を日本語に直し、解答欄 (23) に記入しなさい。

設問 3. 下線部③が表す意味として、適切なものを以下から選び、解答欄 (24) に記入しなさい。

- a. 読み聞かせが嫌いで、学校に行きたい。
- b. 読み聞かせが好きで、学校に行く。
- c. 読み聞かせは好きだが、学校には行きたくない。

設問 4. 下線部④が指すものを、本文から 7 語で抜き出し、解答欄 (25) に記入しなさい。

設問 5. 本文の内容に関して、次の質問に英語で答え、解答欄 (26) ~ (28) に記入しなさい。

(26) What book does the author like the best?

(27) Why do parents thank the author's friend who reads picture books to local elementary school students?

(28) What did the author do when her children were young?

設問 6. 筆者の 2 人の友人について、次の質問に日本語で答え、解答欄 (29)、(30) に記入しなさい。

(29) 筆者の友人は、「読み聞かせ」の目標は学力向上ではなく、何が目標であると述べていますか。

(30) 筆者のもう一人の友人は、大人に「読み聞かせ」をするのに熟練していますが、どのような大人に対して読み聞かせをするのですか。

設問 7. 次の各文が本文の内容と一致しないものを 1 つ選び、記号を解答欄 (31) に記入しなさい。

- a. The author's fifth grade teacher read to the class every day.
- b. The author remembers the books she read on her own more than the ones that were read to her.
- c. The author has a friend who reads books to able-bodied adults.
- d. The author's children enjoyed their read-aloud time.

F 次の英文を読んで、あとの設問に答えなさい。

Autumn was coming to an end. All the insects and animals were working very hard to stock their *larders with enough food to last them the winter. ① They all knew that winter time would be tough -it would be cold and food would be *scarce. As it would get dark really soon, it would also be difficult to go looking for food.

Everyone was working hard, all except Mr Grasshopper. ② He loved autumn. Autumn was a time when the leaves changed colour. It was all so pretty. The trees seemed to be on fire with red, yellow and orange leaves, which then fell off and covered the ground. There was a pleasant breeze too.

Preparing for winter, Mr Grasshopper spent his days playing. He jumped from leaf to leaf and from one fallen *twig to another. What he liked best was the way the leaves *bounced when he jumped off them, and how the leaf he landed on *swayed with his weight. “Yooo eeeeeee! Life is lovely, the world is beautiful, I want to play forever...” he sang.

Just then little Miss Ant happened to pass by. She was pulling a heavy grain of rice behind her. “Oowf. This is so heavy. I need some help with this. I should have asked my brother to come along to help me,” she said. “Oh, do you need help?” asked Mr Grasshopper.

“Yes, sir. ③ (me / you / hand / give / would / a) ? My ant hill is just a few trees away, but this is so heavy,” replied the ant happily. “First you come and play with me for some time, *then* I will gladly help you. What are you working for anyway? Autumn is so beautiful, you too should enjoy the weather while you can,” the grasshopper said.

“No, Mr Grasshopper. ④ You too must start collecting your food for the winter. Otherwise it will be tough as there won't be anything to eat,” said the concerned ant.

“I'm not worried at all. I will go out and find all the food I want when I am hungry. Right now it is time to play and have a party,” the silly grasshopper replied. So Miss Ant just shook her head and went on -“Huff, puff, huff, puff.”

Then winter came. ⑤ It was so cold that the ants didn't even come out. But their *tummies were full and they were warm and happy. Actually, everyone was warm and happy, except for Mr Grasshopper. He was cold and hungry. As he went hunting for food only when it was less cold than usual, he had very little to eat and soon he became weak with hunger.

“Oh, why did I spend my days playing? ⑥ I should have listened to the ant...” he thought with regret.

*larder 貯蔵食料 *scarce 不足する *twig 小枝 *bounce はねる

*sway 揺れる *tummies おなか

<出典> Deveshvar, M. (n.d.). Preparing for Winter. Retrieved from

<https://www.pitara.com/fiction-for-kids/folktales/preparing-for-winter/>

■ 2019 年度入試問題 英語

- 設問 1. 下線部①の理由を 2 つ日本語で答え、解答欄 (32) (33) に記入しなさい。
- 設問 2. 下線部②の理由を具体的に英語で説明し、解答欄 (34) に記入しなさい。
- 設問 3. 下線部③が「助けてもらえますか」となるように並べ変えて、解答欄 (35) に記入しなさい。
ただし、最初にくる語も小文字にしてある。
- 設問 4. 下線部④を日本語に直し、解答欄 (36) に記入しなさい。
- 設問 5. 下線部⑤を日本語に直し、解答欄 (37) に記入しなさい。
- 設問 6. 下線部⑥について、なぜキリギリスはそう思ったのか理由を説明し、解答欄 (38) に日本語で記入しなさい。
- 設問 7. 次の質問に日本語で答え、それぞれの (39)、(40) に記入しなさい。
(39) 昆虫や動物たちは、秋の終わりが近づくとなぜ一生懸命に働きますか。
(40) キリギリスは、アリを手伝う見返りとして何をお願いしましたか。
- 設問 8. 次の各文が本文の内容と合っている場合には T、合っていない場合には F と解答欄 (41) ~ (44) に記入しなさい。
(41) It would be hard to look for food in winter.
(42) Mr. Grasshopper's favorite season was autumn.
(43) Miss Ant and her brother were carrying rice to their house.
(44) All the ants were warm and happy during the winter.
- 設問 9. 次の質問に英語で答え、解答欄 (45) に記入しなさい。
(45) What does the story teach us?

■ 2019 年度入試解答 英語

| | | | | | |
|----------|-----------|-----|-----|------|-----|
| A | (1) | (2) | (3) | (4) | (5) |
| | (6) | | | | |
| | (7) | | | | |
| | (8) | | | | |
| | (9) | | | | |
| | (10) | | | | |
| B | (11) | | | (12) | |
| | (13) | | | (14) | |
| | (15) | | | | |
| C | (16) It | | | | . |
| | (17) I | | | | . |
| | (18) John | | | | . |
| | (19) | | | | ? |
| | (20) | | | | . |
| D | (21) | | | | |

| | | | | |
|----------|----------|------|------|------|
| E | (22) | | | |
| | (23) | | | |
| | (24) | | / | |
| | (25) | | | |
| | (26) | | | |
| | (27) | | | |
| | (28) | | | |
| | (29) | | | |
| | (30) | | | |
| | (31) | | / | |
| | F | (32) | | |
| (33) | | | | |
| (34) | | | | |
| (35) | | | | |
| (36) | | | | |
| (37) | | | | |
| (38) | | | | |
| (39) | | | | |
| (40) | | | | |
| (41) | | (42) | (43) | (44) |
| (45) | | | | |

| | | | | | |
|----------|--|-------|-------------------|-------|-------|
| | (1) b | (2) c | (3) c | (4) b | (5) c |
| A | (6) For twenty years. | | | | |
| | (7) High school students did. | | | | |
| | (8) They started to go to the camp five years ago. | | | | |
| | (9) High school students can interact with elementary students. (High school students can plan fun English activities.) | | | | |
| | (10) It is to have fun using English. | | | | |
| B | (11) named | | (12) tired | | |
| | (13) more interesting | | (14) was studying | | |
| | (15) reading | | | | |
| C | (16) It is hotter today than yesterday. | | | | |
| | (17) I have been to Hawaii twice. | | | | |
| | (18) John is the cleverest of all the students here. | | | | |
| | (19) Is there anything I can do for him? | | | | |
| | (20) My son is too young to travel by himself. | | | | |
| D | (21) 語彙・文法・内容・長さで評価 | | | | |

| | | | | |
|--|---|-----------------------|--------|--------|
| E | (22) 幼稚園の時に先生が紙芝居を読んできたこと。 | | | |
| | (23) 彼女が私たちに読んでくれた本は、自分で読んだ本よりも難しかった。 | | | |
| | (24) b | | | |
| | (25) the books that were read to me | | | |
| | (26) He / She likes Kim by Rudyard Kipling the best. | | | |
| | (27) Because his/her child's grades are improving. | | | |
| | (28) He / She tried to read to them every night at bedtime. | | | |
| | (29) 情熱と未来像を持った生活を送る大人になるための人格形成が目標である。 | | | |
| | (30) 視力が悪い人、病気で自分で本が読めない人また健常者。 | | | |
| | (31) b | | | |
| | F | (32) 寒くなり、食べ物が不足するから。 | | |
| (33) 暗くなると、食べ物を見つけるのが難しくなるから。 | | | | |
| (34) Because autumn was a time when the leaves changed colour (color). (Because there was a pleasant breeze.) | | | | |
| (35) Would you give me a hand | | | | |
| (36) 君も冬に備えて食べ物を集め始めなければならない。 | | | | |
| (37) とても寒かったのでアリたちは外に出ることさえしなかった。 | | | | |
| (38) いつもより寒くない時に食べ物を探しに行ったら、食べ物がほとんどなく、 お腹がすいて弱くなったから。 | | | | |
| (39) 冬を越すのに十分な食べ物を蓄えるため。 | | | | |
| (40) まずは自分 (キリギリス) と一緒に遊ぶこと。 | | | | |
| (41) T | | (42) T | (43) F | (44) T |
| (45) (例) The story tells us that we will be in trouble if we don't prepare well for things we will do in the future. | | | | |