## Keimei Gakuen Elementary Junior & Senior High School

5-11-15, Haijima-cho, Akishima-shi, Tokyo, 1960002, JAPAN Tel. 042-541-1003 • Fax 042-546-5881 Home page http://www.keimei.ac.jp



## Recommendation Form

## Student:

Please type or print your name and parents name in the space below and give this form to your principal,	${\it Counselor};$	English
teacher, or math teacher.		

Name of Student:		Grade:				
N						
Name of Parent: Principal /Counselor	r/teacher:					
=	on will remain confidential a	and will not be	come part of	the student's p	ermanent record.	If you prefer, you
	h your responses on separate					
put the original in th	he sealed envelope, and hand	l it to the stude	ent. Thank y	vou for your coo	peration and candor	:
Name and Title of I	Principal/ Counselor/Teach	er:				
Academic and Perso	onal Qualities					
How long have you	known the student?					
How many students	s are in the applicant's entire	grade?				
What are the first th	hree words that come to mine	d to describe th	is student?			
<b></b>		0 10	<i>a</i>			
Has the student eve	r been a disciplinary problen	n? If yes, brie	<u>fly explain, no</u>	oting any discip	<u>linary action taken.</u>	
Has the student adv	vanced to the next grade ann	<u>ually? If no, p</u>	olease explain	2.		
How would you rank	k the student in the following	g areas compar	ed with stude	ents of the same	e age?	
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<u>-</u>	Truly Outstanding(Top 5%)	Excellent	Good	Average	Below Average	
Character						
Intellectual Curiosit	<u>'y</u>					
Potential for Growth	'n 🗆					
Summary Evaluation	on $\square$					
What are the studen	nt's strengths?					
						_
In which areas does	this student need improvem	nent?				
<u> 111 WIIIOII AI CAS UOCS</u>	ань вишени песи иприочен.					

Does the student attend class regularly? $\Box$ Yes $\Box$	No
Is there a problem with tardiness? □ Yes □	] <i>No</i>
If so, please explain:	
How well does the student accept advice or criticism?	
If the student handed in a paper late, it would probably be because	
$\Box$ Procrastinates $\Box$ Has many other activity	_
$\Box$ Strives for perfection of expression $\Box$ Lost the rough draft	$\Box$ Other, please explain
Which words best describe the student's thinking? $\Box Imitative \qquad \Box Independent \qquad \Box Creative$	$\Box$ Other
Does this student have any particular interests or abilities you wou	ıld like to share with us?
Please check if this student is participating in any programs or serving Behavior Management    Occupational Therapy    IEP  ESOL/ESL (English as a Second Language/English for Speakers of Comparison	Other Languages)   □ Remedial/Learning Support
Within your range of experiences, how would you rate the student':  ☐ Truly Outstanding(Top 5%) ☐ Excellent ☐ Good	□ Average □ Below Average
Is there any other information that would be helpful to us in evaluating	g the ability of this student to perform at Keimei Gakuen?
Parent/School Relationship  Parents are important part of our relationship with the student. Pleafamily.	ase share with us any thoughts you have regarding this
Are you aware of any family circumstances that affect the stude	ent's life at school?
Which word(s) best describe the parents in regard to their child.  Supportive Demanding Controlling   Additional Comments:	? Indifferent □ Other
Zamanoma Commonso	
If we have additional questions, may we call you?	$\square$ Yes $\square$ No
If yes, phone number (include area code):	
Most convenient time to call is:	
<u>Signature</u>	Date

Thank you for your time and expertise in completing this form.